

10. Career.

(a). ^{Her} Founder of the Parents' National EducationalUnion, ~~of the Parents' National Educational~~ ^{Union} whose work is

is "arranged to help parents of all classes....It offers to its members a unique theory & practice of education (evolved by Miss Mason) which are found to be very ~~app~~ acceptable & successful" both in families & schools of every grade.

Founder & Director of the Parents' Union School "originally devised (in 1890) to introduce the advantages of school-training into home education. The scheme is ^{as} successful in schools of every grade. The school is worked by means of terminal syllabuses & examination papers. Founder

& Principal of the House of Education, a training College for Secondary Education. ~~Editor of the Parents' Review, a~~ ^{with} Founder & Editor of the "Parents' Review", a monthly magazine of home education & culture. (1890).

(b). ^{My} Her life has been actuated & regulated

throughout by two strong desires or motives. Almost all her activities have been ~~carried on~~ with a view to vitalise education. She perceived that the presence of 'mind' with all which it connotes in children was not duly recognised; & she believed that if the minds of young scholars were brought to bear on their work great things might be achieved. She assumed & has proved that all the powers of

this nourishment; but that such knowledge is not received except it is derived from literature, from the children any person has a natural ability

for knowledge represented, receive it with fresh attention
are able to reproduce it. It is a month's labor,
not being any student was many well-written
books.

Not mind, but
"Brother Body"
requires, not
only exercise but
regular instruction,
that full avocations
knowledge appears
this nourishment;
but that such knowledge is not received except it is derived from
literature, from the children any person has a natural ability

mind are present in all children, ^{normal} even in 'backward' children
 that therefore it was the part of teachers to observe the ~~the~~
 general behaviour of mind & regulate their teaching accordingly. ^{Miss L...} She ^{has} had very wide opportunities (in the Parents'
 Union School) of carrying on ^{the necessary} this sort of research work
 & has arrived at ^{the} a few conclusions which should, & do,
 bring into our places of education the joy of the ^{the} Renaissance
 Renaissance. Space does not allow that all of these ~~should~~
 should be stated ^{her} but the following extracts from two
 published papers by one well-qualified to judge give some
 idea of the principles & methods followed in the ^{effort} movement
 which is ^{described at} known as the "Liberal Education for All" ^{movement} ~~movement~~;
 or, in the words of Comenius,—"All knowledge for all men,"
 an El Dorado of educational thought which seems to be
^{their} achievable only through the few discoveries as to the
 behaviour of ^{the} Mind which have been indicated. ^{These}
 'discoveries' are familiar enough, but have not been
 systematised or made due use of in education.

Now

All who are interested in this movement owe a profound debt of gratitude to "The Times" which gave the effort full & honourable publicity by the ^{inserting} publication of a ~~two~~ ^{two} considerable series of letters, or articles, one series dealing with "The Basis of National Strength" (a happy title due to the Editor of "The Times" & the next series on "A Liberal Education for All." The movement is spreading rapidly. Until 1912 Miss ~~Mason~~ Mason (1?) felt that a satisfactory theory of education should be of universal application but that her theory, largely, of education ^{mainly} by "the humanities" could not apply to the children of the slums, & of remote villages who had a scanty or debased vocabulary. But, through the co-operation of Mrs Petrie Steinthal, a pioneer school in a colliery district in Yorkshire took up the work with quite startling success. ^{The school} It is now being worked in between 200 & 300 Schools, Secondary & Elementary, & its advent in each of these has been attended by the same ^{movement} 'incredible' results. ^{During} ^{In the} The progress of the work Miss Mason has delivered many lectures & published several educational works.

In valuable propaganda work has been carried on by
her colleagues & associates in the Parents' National
Educational Union & the Training College